

TEACHER'S GUIDE IN PREPARING FOR REOPENING

How to help students transition to in-person learning

SECOND STEP COMMUNITY REBUILDING UNIT

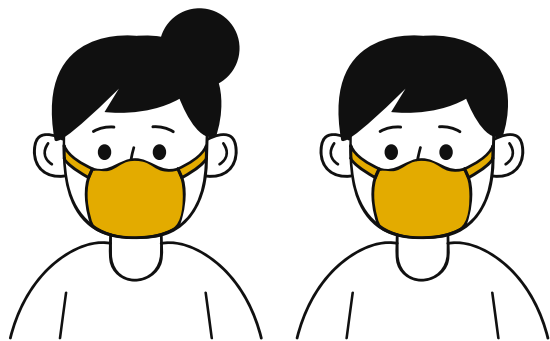
Lessons to help foster a positive, supportive school environment. This is part of the SEL (25 minutes) that you can use in your classroom.

[TK-Kindergarten & First Grade Lessons](#)

[Second and Third Grade Lessons](#)

[Fourth and Fifth Grade Lessons](#)

[Middle School Lessons](#)



WEARING MASKS

It is a good idea to watch videos as a class about wearing masks and the importance of using them. This is especially important to do with special needs students. Here are some videos links to consider:

- [For Kids: Why Do I Have to Wear a Face Mask?](#)
- [Fluffster Wears a Mask](#) - for students with Autism (Sesame Street)
- [Kids and Masks: How to Properly Wear a Face Covering During COVID-19](#)
- [Wear it Well: A Mask How-To for Kids](#)

UTILIZING CAPTURING KIDS HEARTS

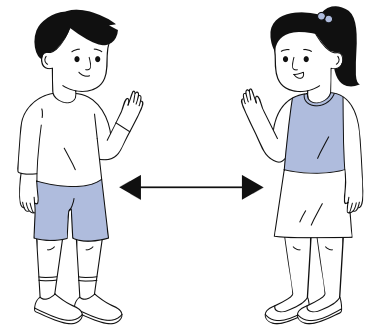
- Provide a consistent welcoming greeting
- Create a social contract
- Provide routine and expectations



PRACTICE SAFETY ROUTINES

Practice the skills that students will need to learn in order to stay safe (social distancing, wearing a mask constantly while at school, how to wear the mask and wash hands effectively, etc.).

Frequently praise and possibly reward those students who exhibit safe behaviors (use the 5:1 ratio - positively recognize 5 students who are exhibiting the appropriate behavior before you correct one person who is not following that behavior).



MANAGING STUDENT ANXIETY

Be mindful and prepared to handle students who exhibit anxiety behaviors (crying, refusing to come into the classroom, running away, making noises)

- Utilize video songs from Second Step (Calm down song)
- Become familiar with [PBIS World](#) for behavior strategies